



## Child Profile Form

**To parents:** If applicable, please give this form to the Principal / teacher of the school your child is currently attending for completion. Please return the completed form, and a video clip featuring the daily life of the applicant in CD Rom/USB format, quoting the applicant's name and application number, **post it to your chosen campus(es) to be received before the related interview day.** Please refer to our website for the addresses of our campuses. If additional information is required, we will contact parents via email.

**To Principal / teacher:** To help us better learn about the child, please complete the following form. This is not an appraisal and all information given will be kept confidential.

### Section A: Child's Personal Information

**Name of child:** \_\_\_\_\_  **Male**     **Female**

**Date of Birth:** \_\_\_\_\_ (DD-MM-YYYY)    **Nationality:** \_\_\_\_\_

**Class attended:** \_\_\_\_\_

### Section B Child Profile

**How long has the child been in your school?**

**How is the child's personality best described?**

- Active                       Quiet                       Confident                       Timid
- Others

(Please specify): \_\_\_\_\_

**How is the child's social development?**

- Outgoing                       Shy                       Interacts well with other children                       Needs time to warm-up

Others

(Please specify): \_\_\_\_\_

**How independent is the child?**

- Able to work on most tasks independently
- Confident, likes to attempt new things
- Requires frequent assistance on most tasks
- Reluctant to try new or difficult things
- Very uncertain, needs much encouragement

### Section C: Communication skills (Age appropriate)

#### Listening

Sensitive to sound differentiation

Listens to instructions and acts accordingly

Listens to stories attentively

#### Verbal

Clarity in speech

Enjoys speaking with others

Expresses himself / herself adequately

Able to engage in conversations and express ideas

Language skills in reporting, making request, etc.

#### Distinguished




#### Distinguished






#### Good Progress




#### Good Progress






#### Needs help




#### Needs help



**Literacy development**

	<b>Distinguished</b>	<b>Good Progress</b>	<b>Needs help</b>
Shows interest in reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shows interest in writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Able to read with teacher / parental guidance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independent reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scribbles showing control of fine motor skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writes alphabets and forms simple words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Displays pen-holding skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shows creative writing skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Section D: Early Math (Age appropriate)**

	<b>Distinguished</b>	<b>Good Progress</b>	<b>Needs help</b>
Awareness of early math concepts, e.g. sorting,			
Comparison and sequencing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identifies colors, shapes and spatial awareness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Counts with 1:1 correspondence (up to 3, 5, 10 or above)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Compares and orders quantities (up to 5, 10 or above)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Simple calculation (within 10 or more)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Section E: Physical Well Being**

Does the child demonstrate any areas of special needs or have any health concerns that require special attention?

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**I verify that to the best of my knowledge the above information is true and accurate.**

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Name:** \_\_\_\_\_ **Position:** \_\_\_\_\_

**Name of School:** \_\_\_\_\_

**School address:** \_\_\_\_\_

**Email address:** \_\_\_\_\_